Maryland Consortium on Coordinated Community Supports

Outreach Subcommittee

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Co-Chairs

November 10, 2022

Objectives for Today's Meeting

1. Update on public comment period.
2. Receive oral testimony.

Key Questions for Public Comment

1. How should Behavioral Health Services be defined, for the purposes of the Consortium?

2. What kinds of behavioral health services should be given top priority for funding in the first round of Coordinated Community Supports Partnership grants?

3. What "tiers" should be given priority during the first round of grants — universal services for all students, targeted/small group services for selected students with greater needs, or intensive/one-on-one services for only students with the greatest needs?

4. In addition to behavioral health services, what other kinds of social services, supports, and wraparound services should the grants fund in order to meet students' other related needs? What requirements should exist for these "other" grant-funded services to make sure they fit within the Consortium's mission?

5. How should the program be structured to make sure funding goes where it is most needed? How should areas of need be determined?

6. How could grant funding be used to: address challenges in hiring and retaining behavioral health personnel, build capacity/train/expand the behavioral health workforce, and ensure new staff positions will be sustained?

7. If grant funding is awarded competitively, what should be the criteria for judging applicants?

8. What activities, services, and other capacity building costs should be allowed to be funded in the first round of grants?

9. What behavioral health data should the Consortium use to measure the success of Community Supports Partnerships? What educational health data should the Consortium use to measure the success of Community Supports Partnerships?

10. What behavioral health data or resources could the Consortium provide to grant applicants to help them develop their proposals? What education data or resources could the Consortium provide to grant applicants to help them develop their proposals?

11. What measures should the Consortium use to assess whether its programs are making a difference with individual students? What behavioral health measurement tools should Community Support Partnership grantees be required to use to report their results to the Consortium? What education measurement tools should Community Support Partnership grantees be required to use?

12. What tools, support, and/or digital platforms should the Consortium provide to grantees to help them with data collection and reporting?

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Public Comment Period

- Written comments due November 16 - Link below to Consortium Website or scan this QR code:

https://health.maryland.gov/mchrc/Pages/Maryland-Consortium-on-Consolidated-Community-Supports.aspx

Guidelines for Public Testimony

- The meeting of the Outreach Subcommittee will be recorded and posted on the Consortium's website.
- Please keep your microphone muted until you are called.
- Oral testimony will be limited to 2:00 minutes per witness.
- Witnesses are asked to identify themselves, their organizational affiliation if any, and where they live.
- Witnesses are asked to identify, by number, which question they are responding to.

- Witnesses may respond to as many or as few questions as they prefer.
- After all witnesses who have signed up have given their testimony, the Subcommittee will receive testimony from witnesses who have not registered to testify.
- Subcommittee members should hold their questions until all witnesses have testified and direct their questions to a specific witness.

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