



Maryland Consortium on Coordinated Community Supports
45 Calvert Street, Room 336, Annapolis, MD 21401

Lawrence J. Hogan, Governor; Boyd K. Rutherford, Lt. Governor
David. D. Rudolph, Chair; Mark Luckner, Executive Director, CHRC

Consortium on Coordinated Community Supports
Data Subcommittee Virtual Meeting
November 17, 2022, 12:00 Noon

<https://us06web.zoom.us/j/81458145747?pwd=SXZQZU1lTnpSRWsxCHk2NjEvQkhUQT09>

Meeting ID: 814 5814 5747 Passcode: 953584

Phone: 301-715-8592

AGENDA

- | | | |
|---|-----------------|----------|
| 1. Welcome | Chair Larry Epp | 12:00 PM |
| 2. Discuss proposed goals, indicators, and measures | Chair Larry Epp | 12:15 PM |
| 3. Next steps in public comment period | Chair Larry Epp | 12:50 PM |
| 4. Adjourn | Chair Larry Epp | 1:00 PM |



Maryland Consortium on Coordinated Community Supports

Data Collection/Analysis & Program Evaluation Subcommittee

Larry Epp, Chair

November 10, 2022

Objectives for today's meeting

- Discuss 3 goals and 7 key indicators
- Discuss standardized measures for each of the key indicators
- Discuss additional indicators and their standardized measures
- Discuss next steps in public comment period

Proposed overall goals

Goal	Key Indicators
1. Expand access to services	1. Expanded screenings
	2. Increased care delivery
2. Improve student wellbeing	3. Improvements in school-wide mental health (Tier 1/all)
	4. Improvements in mental health for individual students receiving Tier 2 and 3 supports (targeted students)
3. Improve engagement in education	5. Reduced absenteeism
	6. Reduction in exclusionary discipline events
	7. Improved classroom environments

Potential measures on next slides.

Proposed Goal 1: Expand access to services

Key Indicators	Key Measures
1. Expanded screenings	Number of students screened
2. Increased care delivery	Number of screened and referred students receiving Tier 2 and 3 supports, social supports

<i>Additional Indicators</i>	<i>Additional Measures</i>
<i>Increase the number of schools with grant-funded programs</i>	<i>Number of schools with grant-funded programs</i>
<i>Improve quality and broaden array of services</i>	<i>Types of new grant-funded services offered, including both behavioral health and “other”</i>

Proposed Goal 2: Improve student wellbeing

Key Indicators	Key Measures
1. Improvements in school-wide mental health	Improvements in school survey measures
2. Improvements in mental health for students receiving Tier 2 and 3 supports	Percent of students demonstrating improvement through a validated instrument of psychosocial functioning

<i>Additional Indicators</i>	<i>Additional Measures</i>
<i>Reduced suicidality</i>	<i>Percent of students with improved assessments for suicidality [DISCUSS WITH CHAIR EPP]</i>
<i>Reduced substance use</i>	<i>Improvements in measures of substance use in school surveys [DISCUSS WITH MSDE AND OCCC]</i>
<i>Reduce interactions with youth serving agencies</i>	<i>Number of students ... [DISCUSS WITH DJS]</i>



Proposed Goal 3: Improve engagement in education

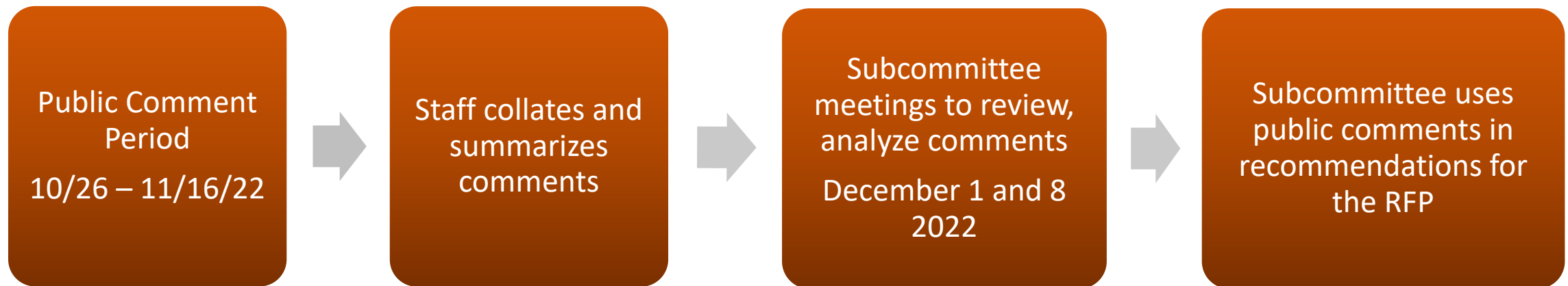
Key Indicators	Key Measures
1. Reduced absenteeism	Percentage of students in a school who are chronically absent
2. Reduction in exclusionary discipline events	Percentage of students with multiple offenses/suspensions in a school year
3. Improved classroom environments	Increased use of positive classroom strategies (e.g., Tiered Fidelity Inventory)

<i>Additional Indicators</i>	<i>Additional Measures</i>
<i>Reduction in drop-out rates</i>	<i>[DISCUSS WITH MSDE]</i>
<i>Closing of achievement gaps</i>	<i>[DISCUSS WITH MSDE]</i>

Are these the right goals and indicators?

Goal	Key Indicators
1. Expand access to services	1. Expanded screenings 2. Increased care delivery
2. Improve student wellbeing	3. Improvements in school-wide mental health (Tier 1/all) 4. Improvements in mental health for individual students receiving Tier 2 and 3 supports (targeted students)
3. Improve engagement in education	5. Reduced absenteeism 6. Reduction in exclusionary discipline events 7. Improved classroom environments

Process for Public Comment Period (visual)



Data Subcommittee Meeting Schedule

- Thursday, November 17, 12:00-1:00 pm – discuss proposed goals and indicators
- Thursday, December 1, 12:00-1:00 pm – review public comment responses
- Thursday, December 8, 12:00-1:00 pm – Elizabeth Connors
- Full Consortium meeting: December 12 or 13
- Thursday, December 15, 12:00-1:00 pm – agenda TBD (data platforms?)

Possible future presentations

- **Substance Use Disorder programs** – Robin Rickard, OOCC
- **Data platforms** – Crystal Carr, Healthcare Initiative Foundation
- **Measuring risk** – Robert Balfanz
- **Youth Risk Behavioral Surveillance Survey**
- **Annie E. Casey** report researchers
- Others??

Proposed overall goals

Goal	Key Indicators
1. Expand access to services	1. Expanded screenings, assessments, etc. for early identification of behavioral health concerns
	2. Increased care delivery
2. Improve student wellbeing	3. Improvements in student wellbeing at the population level (Tier I)
	4. Improvements in mental health for individual students receiving Tier 2 and 3 supports (targeted students)
3. Improve engagement in education	5. Reduced absenteeism
	6. Reduction in exclusionary discipline events
	7. Improved classroom environments

1 Potential measures on next slides.

Proposed Goal 1: Expand access to services

Key Indicators	Key Measures
1. Expanded screenings, assessments, etc. for early identification of behavioral health concerns	Increase in number of screenings, assessments, or other activities performed to identify students with behavioral health concerns
2. Increased care delivery	Number of screened and referred students receiving targeted supports
<i>Additional Indicators</i>	<i>Additional Measures</i>
<i>Increased number of schools with Partnership programs</i>	<i>Number of schools with Partnership programs</i>
<i>Improved quality and broaden array of services</i>	<i>Types of new services offered through Partnership programs</i>
<i>Expanded universal and preventative services</i>	<i>Number of students that receive new or expanded preventative or universal services through Partnership programs</i>

Proposed Goal 2: Improve student wellbeing

Key Indicators	Key Measures
1. Improvements in student wellbeing at the population level (Tier I)	Improvements in school survey measures, Youth Risk Behavior Surveillance Survey measures
2. Improvements in mental health for students receiving Tier 2 and 3 supports	Percent of students demonstrating improvement through a validated instrument of psychosocial functioning
<i>Additional Indicators</i>	<i>Additional Measures</i>
<i>Reduced suicidality</i>	<i>Percent of students with improved assessments for suicidality [DISCUSS WITH CHAIR EPP]</i>
<i>Reduced substance use</i>	<i>Improvements in measures of substance use in school surveys [DISCUSS WITH MSDE AND OOCC]</i>
<i>Reduce interactions with youth serving agencies</i>	<i>Number of students ... [DISCUSS WITH DJS]</i>

Proposed Goal 3: Improve engagement in education

Key Indicators	Key Measures
1. Reduced absenteeism	Percentage of students in a school who are chronically absent
2. Reduction in exclusionary discipline events	Percentage of students with multiple offenses/suspensions in a school year
3. Improved classroom environments	Increased use of positive classroom strategies (e.g., Tiered Fidelity Inventory)

<i>Additional Indicators</i>	<i>Additional Measures</i>
<i>Reduction in drop-out rates</i>	<i>[DISCUSS WITH MSDE]</i>
<i>Closing of achievement gaps</i>	<i>[DISCUSS WITH MSDE]</i>