

**Subcommittee Charge 2 Breakout Session**

January 23, 2013 3:00 pm – 3:45 pm

**Participants:** Thomas LaVeist (Co-Leader), Salliann Alborn (phone), Roger Clark, Chiquita Collins, Dianne Houston-Crockett, Sandra Kick, Cheri Wilson (Staff Support), Julia Chen (Staff Support)

**Charge 2 Review** – Assess the feasibility of and develop recommendations for criteria and standards establishing multicultural health care equity and assessment programs for the Maryland Patient Centered Medical Home program and other health care settings.

**Action Step 1:** Examine current assessment programs and certifications (i.e., Georgetown University National Center for Cultural Competence (NCCC), National Quality Forum, HRSA, NCQA Distinction in Multicultural Health Care, Joint Commission, URAC, Hopkins Center for Health Disparities Solutions).

- Dr. LaVeist is going to collect information on programs and tools from subcommittee members.
- For action step 1, the programs and tools will be collected under various categories such as the type of the organizations (e.g., academic institutions, credentialing body, etc.), health conditions (e.g., behavioral health, mental health, disability, etc.), particular population groups (e.g., LGBT), and particular specialties (e.g., pediatrics). The group will try to come up with a complete list of programs and tools. The group will then summarize the strengths and deficiencies of the programs and tools.
  - Dr. LaVeist’s advisee and doctoral student, Geraldine Pierre, has already identified the PCMH accreditation standards for NCQA, URAC, and The Joint Commission.
- Items will be classified into one of three categories-- Distinction/Accreditation programs (e.g. NCQA), Tools, Other (e.g. NQF).
- The subcommittee members will identify what is missing and what should be covered after examining the programs and certifications. The subcommittee will also come up with higher-level cultural competency standards. This will be incorporated into the final recommendations.
- Action step 2 (Discuss and determine whether the final recommended assessment tool should be a standalone assessment or one component of a more general assessment tool that already exists) and action step 4 (Examine existing evidence-based or promising

assessment or evaluation practices being applied in other health care settings in Maryland and nationally) will be swapped.

- After the swap, action steps 2 and 3 will be discussed and developed simultaneously.

**Action Step 2:** Examine existing evidence-based or promising assessment or evaluation practices being applied in other health care settings in Maryland and nationally.

- Dr. Chiquita Collins and Roger Clark to review published literature.

**Action Step 3:** Examine existing evidence-based or promising assessment or evaluation practices being applied in patient centered medical homes in Maryland and nationally.

- There are currently about 53 PCMH-accredited practices in Maryland, see: <http://mhcc.maryland.gov/pcmh/index.aspx>
  - The practices are mostly NCQA, CareFirst, FQHCs (Medicaid MCOs—Amerigroup, Transformed).
- Also refer to Ben Steffen’s recent presentation, see: [http://mhcc.dhmf.maryland.gov/legislative/Documents/Reports\\_2013/HGO\\_1\\_15\\_2013\\_ED.pdf](http://mhcc.dhmf.maryland.gov/legislative/Documents/Reports_2013/HGO_1_15_2013_ED.pdf)
- PCMH Program Learning Collaborative (Dr. Niharika Khanna), Maryland Health Care Commission (Ben Steffen)

**Action Step 4:** Discuss and determine whether the final recommended assessment tool should be a standalone assessment or one component of a more general assessment tool that already exists

- To be completed following Actions steps 1-3.

### **Next steps / Action items**

- Meetings will be conducted via conference call.
- A Doodle survey will be sent to determine the next meeting date.
- A Dropbox folder will be created as the central repository for documents.
- Subcommittee correspondence
  - Thom LaVeist (Co-Lead) – [tlaveist@jhsph.edu](mailto:tlaveist@jhsph.edu)
  - Earl Ettienne (Co-Lead) – [earlettienne@gmail.com](mailto:earlettienne@gmail.com)
  - Cheri Wilson (Staff Support) – [chwilson@jhsph.edu](mailto:chwilson@jhsph.edu)